### Small Scale Research Project Feedback Form

**Programme Module: Year:**

**Overall Grade**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment Description** | **Fail** | **Low pass** | **Pass** | **Distinction** |
| **Abstract** |
| Summary of document |  |  |  |  |
| **Background literature** |
| Depth of knowledge Issues, theories, evidence |  |  |  |  |
| Evidence of reading |  |  |  |  |
| Use of information |  |  |  |  |
| Critical understanding |  |  |  |  |
| Development of argument |  |  |  |  |
| Rationale |  |  |  |  |
| Descriptions of the research question(s) |  |  |  |  |
| \*Its relevance to the creation of new knowledge is made clear |  |  |  |  |
| **Method and results** |
| Descriptions allow a full replication |  |  |  |  |
| Appropriate choice (eg. participants, design). |  |  |  |  |
| Methods for data handling (eg. analysis, presentation) |  |  |  |  |
| Interpretation |  |  |  |  |
| **Discussion** |
| Summary of findings |  |  |  |  |
| Relate to relevant theories/models |  |  |  |  |
| Appreciation of implications/ application |  |  |  |  |
| **Overall** |
| Coherence of the report |  |  |  |  |
| Analytical and critical capacity |  |  |  |  |
| \*Novelty and originality in contribution |  |  |  |  |
| \*the report is of a sufficient standard to potentially merit publication |  |  |  |  |
| **Presentation** |
| The work is presented in a manner consistent with professional practice.[[1]](#footnote-1) |  |  |  |  |
| Use of APA conventions |  |  |  |  |
| References complete |  |  |  |  |

\* Note: \* indicates additional criteria designed to address additional learning outcomes associated with a doctoral degree (see Appendix 3).

**Marker’s comments:**

1. Ensure your writing is easy to read, through the use of good structure and cohesion. Make connections within sentences, within paragraphs, between paragraphs, and between sections. Ensure ideas flow together smoothly and logically [↑](#footnote-ref-1)