Appraisal Meeting: Year Two

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| Date |  |  | Trainee |  | |
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| Staff member chairing meeting |  |  | Personal tutor |  | |

This appraisal aims to review your progress this year across all elements of the course. Please complete questions 1 to 9 and bring to your appraisal meeting. The remaining questions will be discussed and recorded at the meeting.

***Your personal review***

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| 1 | Looking back across the whole year, what has particularly pleased you, or made you feel proud? | | | |
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| 2a | Have any elements of this year caused any particular difficulty?  (Give reasons, if known) | | | |
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| 2b | What would you have liked to have done differently or additionally, if you had another chance, or more time? | | | |
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| 2c | Are there things that the programme could do differently which would have made a difference to your experience? | | | |
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| 3 | How do you feel that you have grown or changed in your understanding of psychology and your role as an educational psychologist through this year? What has helped this happen? | | | |
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| ***Feedback you have received*** | | | | |
| 4 | What have been the key messages from people you have worked with (CYP, parents, other professionals)? What approaches have you used to gather this feedback? How have you responded to this feedback across the year? | | | |
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| 5 | What have been the key messages that you have received in written feedback for your aca-demic and research work so far. How have you responded to this feedback across the year? | | | |
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| 6 | Assessment results. *Please record your marks on the assignments shown below* | | | |
| PSYC8041 | | Learning academic critique | |  |
| PSYC8040 | | EBD academic critique | |  |
| PSYC8045 | | RAC 1 | |  |
| PSYC8039 | | DUE | |  |
| ***Thesis*** | | |  | |
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| 7 | How is your thesis currently progressing? | | | |
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***Auditing***

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| 8 | Attendance | | | | |
| How many sessions have you missed this year?  Please include all those from placement and university sessions.  *The trainee should check this figure with the records held by the programme administrator.* | | | | |  |
| Which sessions have you missed, and what steps have you taken, or do you need to take, in order to cover the missed experiences? | | | | | |
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| 9 | Review of action plan from spring interim review *(****the trainee should copy information from the interim appraisal into the first two columns before the meeting****; the third column will be completed during the meeting).* | | | | |
|  | *Target* | *Action* | | *Progress review*  *(completed during meeting)* | |
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| 10 | Overall summary of year *(completed following appraisal, based on all information gathered)* | | | | |
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| 11 | Action plans for Year Three *(completed during appraisal, based on all information gathered)* | | | | |
|  | *Target* | | *Action* | | |
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