# Appendix 2: Programme Summary

### 2.1 Programme Overview 2023-2024

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|  | **Module (level)** | **Assessment** | **Length** | **CAT** |
| **Year 1** | PSYC 6130 (M) Psychology in Professional Practice 1 | Work file & BPS Log | n/a |  40 |
| **180 Credits** | PSYC 6131 (M) Consultation, Assessment & Intervention 1 | Field Tutor Observation (10%)Reports of Casework x 2 (80%)Teaching Intervention Report (10%) | 5,500 each |   20 |
|  | PSYC 6070 (M) Cognitive Elements of Learning 1 | PBL Critique | 2,500 |  20 |
|  | PSYC 6071 (M) Emotional Elements of Learning 1 | Essay | 4,000 |  20 |
|  | PSYC 6127 (M) Evidence Based Practice | Critique of a paper | 1,000 |  5 |
|  | **Research Methods** |  |  |  |
|  | RESM 6009 (M) Qualitative Methods | Coursework (100%) |  |  10 |
|  | RESM 6010 (M) Group Comparisons | Coursework (100%) |  |  10 |
|  | RESM 6011 (M) Correlational Methods | Coursework (70%) and Exam (30%) |  |  10 |
|  | RESM 6012 (M) Designing Research | Short Answer exam |  |  10 |
|  | PSYC 8042 (D) Small Scale Research Project | Small Scale Research Project | 5,000 |  35 |
| **Year 2** | PSYC 8043 (D) Psychology in Professional Practice 2 | Work file & Supervisor Report  | n/a |  75 |
| **180 Credits** | PSYC 8045 (D) Consultation, Assessment & Intervention 2 | Reports with Commentary x 2 (65%)OSPAs (15%)MCQ (10%)CBT Report (10%) | 2,500 each |  25 |
|  | PSYC 8041 (D) Cognitive Elements of Learning 2 | Academic Critique (80%)Reflective Grid (20%) | 3,000 |  20 |
|  | PSYC 8040 (D) Emotional Elements of Learning 2 | Video (80%)Reflective Grid (20%) | n/a |  20 |
|  | PSYC 8039 (D) Dissemination and User Engagement | Portfolio |  |  10 |
|  | PSYC 8022 (D) Research Proposal | Proposal |  |  30 |
| **Year 3** | PSYC 8044 (D) Psychology in Professional Practice 3 | Work file (80%)Supervisor Report (20%) | n/a |  75   |
| **180 Credits** | PSYC 8046 (D) Consultation, Assessment & Intervention 3 | Casework viva | n/a | 15 |
|  | PSYC 8022 (D) Research Thesis | Two publishable papers | n/a |  90 |

For more details of individual modules please follow the link: [https://www.efolio.soton.ac.uk/blog/handbook-jw-dedpsych/h](https://www.efolio.soton.ac.uk/blog/handbook-jw-dedpsych/)