**UNIVERSITY OF SOUTHAMPTON DOCTORAL PROGRAMME IN EDUCATIONAL PSYCHOLOGY**

### Evidence Based Practice Assignment Feedback Form

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| **Overall Grade** |  | **Candidate number** |  |

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| **Assessment criteria** | **Fail** | **Low Pass** | **Pass** | **Distinction** | **Comments**  |
| Discussion of theoretical base and background literature  |  |  |  |  |  |
| Discussion of the strengths and weaknesses of the applied methodology |  |  |  |  |  |
| Discussion of the strengths and weaknesses of the applied analytical techniques  |  |  |  |  |  |
| Discussion of the overall quality, conclusion and its implications |  |  |  |  |  |
| Standard of writing and presentation  |  |  |  |  |  |
| Equity issues[[1]](#footnote-1)  |  |  |  |  |  |
| Includes a completed checklist with rationale for its selection in the context of this paper. |  |  |  |  |  |
| Evidence presented fairly |  |  |  |  |  |
| APA guidelines[[2]](#footnote-2) |  |  |  |  |  |
| References - accuracy and completeness |  |  |  |  |  |

**Marker’s comments:**

1. socioeconomic status, gender, sexual orientation, family background, disability, and religious beliefs) show how you have considered these. For example, when considering the evidence—how it was collected, measured, and/or analysed, by whom, and under what conditions? [↑](#footnote-ref-1)
2. The course expects all assignments to reach a good standard of spelling, punctuation, grammar (SPAG) and APA guidelines, and failure to reach this standard as indicated on the feedback sheet for the essay and the academic critiques will result in the overall assignment of any assignment originally meriting a Distinction or a Pass grade achieving a lower grade. For example, an assessment marked as a PASS but failing the criteria set for APA and/or SPAG would be awarded a LOW PASS. If an assignment is marked overall at Low Pass, but also fails on any of standard of writing, APA or SPAG, it will not automatically be lowered to an overall fail grade, but the feedback will note the need for improvement in the failed criterion/criteria. [↑](#footnote-ref-2)