**UNIVERSITY OF SOUTHAMPTON DOCTORAL PROGRAMME IN EDUCATIONAL PSYCHOLOGY**

### Service Report and Commentary - feedback form (Year 2)

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| **Overall Grade:** | Pass/Fail | **Candidate number:** |  | **Pupil:** |  |

All service reports and commentaries MUST be fully anonymised or they will be returned to trainees and marks may be delayed.

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| **Assessment criterion:** | **Met** | **Not met** |
| *The commentary illustrates and refers to:* | | |
| a person-centred approach |  |  |
| an awareness of interactionist issues related to the casework |  |  |
| ethical issues related to the casework |  |  |
| how thinking has been informed by relevant research literature and psychological theory (including appropriate references). |  |  |
| *The commentary:* | | |
| includes a reflection on the casework which includes implications identified for the TEP’s future practice |  |  |
| demonstrates accurate and effective writing skills. |  |  |

**Formative Feedback comments**

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| A person-centred approach. |
|  |
| An awareness of interactionist issues related to the casework. |
|  |
| Ethical issues related to the casework. |
|  |
| Thinking has been informed by relevant research literature and psychological theory. |
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| The commentary includes a reflection on the casework which includes implications for the TEP’s future practice |
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| The commentary demonstrates accurate and effective writing skills. |
|  |
| Summary comment. |
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