**DOCTORAL PROGRAMME IN EDUCATIONAL PSYCHOLOGY:** Placement Handbook

### Appendix 2: BPS Core Competencies - Evidence Recording Sheet [ERS]

Last updated: August 2023

Evidence for competencies can be provided by one or more of the following:

* Trainee observed this skill being demonstrated by field tutor, supervisor or another educational psychology colleague
* Trainee demonstrated this skill while being observed by field tutor, supervisor or another educational psychology colleague
* Trainee demonstrated this skill while being observed by another trainee
* Trainee carried out this skill independently and discussed this in supervision
* Video evidence was provided
* Written evidence was provided
* Feedback was provided by a client or colleague
* **Evidence Recording Sheet**

The following Evidence Recording Sheet can be used as a way of recording observations of trainees by supervisors and others. Trainees should aim to build up evidence of having achieved all relevant competencies (with reference to the BPS competencies- log of evidence) over the course of their placements.

Trainees will be responsible for requesting that Evidence Recording Sheets are completed over the course of the placement. Completed evidence recording sheets should be submitted to the University as part of the practical work file at the end of the placement.

It is the responsibility of the trainee to ensure that evidence is provided for all competencies.

**UNIVERSITY OF SOUTHAMPTON, DOCTORAL PROGRAMME IN EDUCATIONAL PSYCHOLOGY**

**BPS Core Competencies - Evidence Recording Sheet [ERS]**

*Please note:* this form might be included by the trainee in their work file submission.

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| **Trainee:** |  | **Date:** |
| **Description of activity** |
| **Strengths** |
| **Areas for development** |
| **Type of evidence** (e.g. direct observation etc.; trainee to complete) |
| **Competencies covered** (trainee to complete) |
| **Completed by:** | **Title (e.g. fieldwork facilitator):** |  |