

*Welcome to
Year Three!*



Year 3 Induction Overview

- Support and Key Contacts
- Student Representation
- Health and Safety
- Curriculum and Assessment
- Empirical Project in Detail
- Coursework Submission, Marking, and Policies
- Student Support (Daniel Schoth)
- Student Enrichment (Ed Redhead).

Key Academic Contacts

- Undergraduate Programme Lead (Steven Glautier)
- Deputy Undergraduate Programme Lead (Sylwia Cisek)
- Student Support Team (Daniel Schoth)
- Academic Integrity Officer (Tom Randell)
- Erasmus Scheme Coordinator (Denis Drieghe)
- Empirical Project Coordinator (Aiden Gregg)
- Student Enrichment Team (Sarah Stevenage, & Andy Port).

Academic and Pastoral Support

- Project Supervisor = Personal Academic Tutor
 - Academic guidance and support
 - Referral for specialist advice
 - Confidentiality may include others
 - If you wish to keep your original Personal Academic Tutor during Year 3, contact the Student Office (sofshs@southampton.ac.uk)
- Director of Student Support (Daniel Schoth)
- Student Services Centre (Bldg. 37 and www.soton.ac.uk/ssc)
- ***If you need help or advice, just ask!***

Student Representation & Feedback

- Your Course Representatives and Academic President will want to hear from you about your experience of Year 2!
- They will collate feedback and suggestions to present at Staff-Student Liaison Committee (SSLC)
- Consider becoming a Course Rep this year! Nominate yourself on US. elections webpage – nominations and voting this month.
- Use “Your Voice” on eFolio to give general or specific feedback
- Report urgent matters directly to your Personal Academic Tutor or Student Support in Psychology (psy-support-ug@soton.ac.uk).

Health and Safety

- The University is committed to excellence in all its activities. The effective management of Health and Safety is an important element in our success. Good Health and Safety performance:
 - Protects our staff, students, and others, from harm
 - Supports all our activities by preventing disruption to our business, the loss of valuable assets, and harm to our reputation
- We ask you to engage with us on Health and Safety issues and work within controls delineated by risk assessment, and with any training and instruction given
- The full statement of Health and Safety Policy is available at www.southampton.ac.uk/healthandsafety/hsms/.

Your Responsibilities

- Do not tamper with electrical equipment
- All accidents, incidents, or hazards while on University premises must be reported to Pete Dargie (Faculty Health and Safety Officer), your Personal Academic Tutor, or other appropriate member of staff
- Keep access routes clear and avoid creating tripping hazards
- In the event of injury the nearest first-aider should be contacted. Details of local first aiders are displayed on signs in all buildings
- Details on back of Student ID card: Security can be contacted on
 - 2 3311 (int.) or 023 80 593311 (ext.) for emergencies
 - 2 2811 (int.) or 023 8059 2811 (ext.) for enquiries
- Smoking is not permitted in or around University buildings.

Year 3 Curriculum and Related Policies

Year 3 Curriculum

- Year 3 = 67% of Degree Mark
- Two Core Modules (Empirical Project)
 - Literature Review (PSYC3003)
 - Research Paper (PSYC3005)
- Six Option Modules (three in each Semester)
 - Variable numbers of students across modules
 - You can choose up to two non-Psychology modules in Year 3
- Please double check that the modules showing on your timetable are correct – report any anomalies to the Student Office immediately.

Academic Integrity (AI)

- Automatic Turnitin check of *every* submitted document
- AI regulations in the University Calendar available at <http://www.calendar.soton.ac.uk/sectionIV/academic-integrity-regs.html>
- AI Workshop: 15.00 – 15.45 on Tuesday 25th October (65/1133)
- Let your Personal Academic Tutor know if you have any questions about maintaining academic integrity in your work or working practices.

Late Submissions

- If you fail to submit a piece of coursework by its stated deadline, and have not been granted a deadline extension (or are subsequently granted one), the mark awarded for the work will be reduced.

University Working Days Late	Mark
1	(Final Mark Agreed) x 0.9
2	(Final Mark Agreed) x 0.8
3	(Final Mark Agreed) x 0.7
4	(Final Mark Agreed) x 0.6
5	(Final Mark Agreed) x 0.5
More than 5	Zero

- University Working Days exclude weekends, Public and Bank Holidays, and University closure days.

Over-length Work

- Assignment length stipulated as either a word limit (i.e., 2000 words) or as an acceptable word range (i.e., between 1800 and 2200 words)
- Assignment over-length if even one word over the stipulated upper word limit. Mark will be awarded only for that part of assignment the word count for which falls within the word limit
- This approach to over-length work does not apply if an assignment has no word limit: You must, however, attend to any relevant guidance regarding assignment length given by module leads.

The Empirical Project

(PSYC3003 & PSYC3005)

Empirical Project: Literature Review

- Critical overview of research area
- Theoretical background for Research Paper
- Achieve coherence and integration of information
- Use library or online journals
- 4,000 words in APA style

Milestones (not deadlines - for guidance only)

- Initial topic proposal: Early November, 2016
- Reference list finalised: Mid November, 2016
- Plan of review finished: Late November, 2016

Submission Deadline: Early January, 2017 (Check Blackboard!)

Empirical Project: Research Paper

- Write-up of empirical research that you have conducted
- Written in the style of a journal article
- Use hard-copy and online journals
- Make sure you do not recycle material from your Literature Review
- 4,000 words in APA style

Milestones (not deadlines - for guidance only)

- Initial hypothesis proposal: Early November, 2016
- Design and materials finalised: Late November, 2016
- Ethics submitted: Early December, 2016
- Data collected and analysed: Late March, 2017

Submission Deadline : Mid May, 2018 (Check Blackboard!).

Expectations and Supervision

- Supervisors, students, and projects vary – necessary and beneficial
- Supervisors have other students and responsibilities but appropriate level of supervision is guaranteed
- At initial supervisory meeting, decide on topic for project and agree mutual expectations (i.e., “ground rules”) for:
 - Topic, Timings, and Supervision style
 - Contact Hours (minimum 30 minutes fortnightly)
 - Feedback will be given on up to 1200 words of the Literature Review provided draft is made available before Christmas break
- **Be proactive - make the project work for you!**

Empirical Project: Pragmatics

- Student-Supervisor Checklist (see eHandbook)
 - Consult and take to first supervisory meeting
- Discuss pragmatics with Supervisor:
 - Complexity and feasibility
 - Ethical Approval
 - Availability of equipment
 - Technical Support
 - Preparation of Materials
 - Recruiting participants.

Joint Empirical Projects

- Maximum of four students per Project
- Literature Review
 - Same topic allowed
 - Write-ups **must** be independent
- Research Paper
 - Same topic allowed
 - Data analyses **must** be independent
 - Write-ups **must** be independent.

Health, Safety, and Ethical Considerations

- You must discuss with your Supervisor the safety implications of any proposed laboratory or applied research or fieldwork
- A formal risk assessment must be carried out in conjunction with the Supervisor **before any data are collected**, and strategies developed either to remove or to minimise risk.
- Ethical consent must also be obtained from the Psychology Ethics Committee **before any data are collected**
- Please note that Breaching Ethical Standards and Misconduct in Research are considered to be breaches of academic integrity (see www.calendar.soton.ac.uk/sectionIV/academic-integrity-regs.html)
- Further information available in the eHandbook and on Blackboard.

Finance and Research Participation

- Up to £20 available to each student for:
 - Photocopying
 - Materials
 - Postage
 - Incentives
- Cannot be used for paying participants!
- Discuss with Supervisor and inform Student Office
- **Please note that the Research Participation has been revised this year. Make sure you read and understand the changes specified in the eHandbook.**

Graduation Criteria, Related Policies, and Awards

Graduation Criteria

- To obtain a B.Sc. (Hons.) in Psychology (& GBC), you must:
 - Achieve a qualifying mark (25%) in all of your Option modules.
 - Achieve a pass mark (40%) in both of your Core modules.
 - Achieve a minimum of 40% (pass mark) in at least six of your modules (out of eight).
 - Achieve an aggregate (average mark) of 320 across all eight modules (i.e., on average, you must achieve at least the pass mark (40%) across all eight modules).
 - Please familiarise yourselves with the University's regulations regarding Progression, Determination, and Classification of Results (www.calendar.soton.ac.uk/sectionIV/progression-regs.html).

Referrals and Repeats

- If you fail Year 3, you will be “referred” to resit exams for all failed modules during the Supplementary Period for a reduced maximum mark of 40% and coursework marks brought forward
- If you fail at Referral, you will have to “repeat” the modules in which you have not achieved a sufficient mark during an additional year of study, for which you will pay extra fees
- You can only be referred in 30 credits (i.e., two modules). If you fail three or more modules, you will have to repeat the Year with a reduced maximum mark of 40 for failed modules (in your repeat year).
- Failure at Repeat = termination of degree.

Awards for Achievement

Award	Definition	Prize
BPS & Psychology Undergraduate Award	Best-performing student based on mean marks across Years 2 and 3 (equally weighted)	£100, a book, and 1 year BPS m/ship
BPS Wessex & Wight Branch Award (Tony Gale Memorial Award)	Highest mark for Research Paper (PSYC 3005)	£150 & invitation to present at BPS UG Conference
Gordon Trasler Award	Top overall Year 3 performance (i.e., highest aggregate mark across all Year 3 modules)	£100
Blossom Galinski Award (x 2)	Highest average mark for Empirical Project (PSYC 3003 & PSYC 3005)	£100 x 2
Stephen MacKeith Award	Most original or imaginative Empirical Project. Special consideration given for topics to do with children's imagination (high mark not necessarily required).	£100

For Further Information....



www.efolio.soton.ac.uk



<https://blackboard.soton.ac.uk/webapps/login>



www.efolio.soton.ac.uk/blog/handbook-jw-undergraduate-handbook--bsc-psychology/

Work hard and
enjoy Year 3!

Student Support

Dr Daniel Schoth

Dr Claire Hart

Dr Nick Maguire

Gwen Gordon



psy-support-ug@soton.ac.uk

Points of contact

Personal academic tutor / Module lecturer

- first point of contact is your personal academic tutor or the module lecturer

Directors of Student Support

- Daniel, Claire and Nick; Gwen Gordon is Support Administrator
- support for all Psychology students
- can advise on Student Support Services outside Psychology

Peer mentors (Peer Mentor Scheme)

- undergraduate students from years 2 and 3 to help you with general queries

Missing compulsory sessions

- Registers are taken in compulsory sessions.
- Missing sessions: email warnings, mark capped at 40% after three unauthorised absences on the same module.
- The form for absence is available in the Undergraduate Handbook or the Student Office.

Special considerations

- Tell us of anything that might be affecting your studies as soon as possible.
 - Discuss with your tutor, or a member of the student support team (Daniel, Claire, or Nick).
- A form is available in the Undergraduate Handbook or Student Office.
 - Fill in dates, the modules that have been affected, and a brief description.
- They are considered at the end of each exam period to assess whether your mark has been affected.

Outside Psychology: Student Services Centre (George Thomas building)

Support for practical issues

- accommodation
- financial
- visa
- careers
- ID cards

Pastoral care and Educational support

First support
Residences support
Enabling services
counselling
mentoring
disability
dyslexia

Peer mentoring Scheme

- To provide you with some peer support we have organised a Peer Mentoring Scheme.
- Four to six students from each academic year will be allocated to a family, giving families of 12-18 students. Families will be based on existing tutor groups (i.e., approximately half a tutor group in one family, and half in another). Third-year students will be the 'grandparents' in the family, second-year students the 'parents', and first-years the 'children'. You will stay in the same family throughout your degree.
- We will arrange a series of evening gatherings for families to meet each other at the start of the academic year. Details regarding the timings of these gatherings will be emailed to you at the beginning of the academic year.
- For any queries please contact Hedwig Eisenbarth (Peer Mentoring Scheme Coordinator) or Gwen Gordon (Peer Mentoring Scheme Administrator) at: psy-support-ug@soton.ac.uk

More information

- Undergraduate Handbook
 - through eFolio
- Personal academic tutor
- Peer mentors
- Directors of student support
 - psy-support-ug@soton.ac.uk
- Each other

Psychology 3rd Years -
Welcome induction talk
Student Enrichment and
Employability

Sarah Stevenage
Autumn 2017

Email S.V.Stevenage@soton.ac.uk

Student Enrichment Team



Prof Sarah Stevenage

Psychology Employability
Coordinator

S.V.Stevenage@soton.ac.uk



Andy Port

Careers & Employability
Service

Careers Practitioner:
Psychology

A.R.Port@soton.ac.uk

New Module this year

Psyc 3067

Includes Employability seminars

These are really important

Faculty wide event on October 11th



YOUR FUTURE CAREER

Date: Wednesday, 11 October 2017

Time: 1:00pm- 6.00pm

Venue: Highfield Campus

Calling all students in Education, Geography and Environment, Mathematical Sciences, Psychology and Social Sciences.

What's next for you after your degree?

Choose 4 sessions from a range of employers' talks, career management skills workshops and networking opportunities at this timetabled event:

- **Get motivated:**
Hear talks from employers who recruit from your programmes. Find out about the benefits and challenges, and what it takes to succeed in their sectors.
- **Get confident:**
Develop skills and online profiles to help you land your next job.
- **Get inspired:**
Learn about postgraduate study options.
- **Get advice:**
Network with employers and alumni and ask those burning career questions.

Spaces will be allocated on a first-come, first-served basis so don't delay..

View the timetable and sign up at:

<http://bit.ly/2vbd9uq>

YOUR FUTURE CAREER – WEDNESDAY, 11 OCTOBER 2017

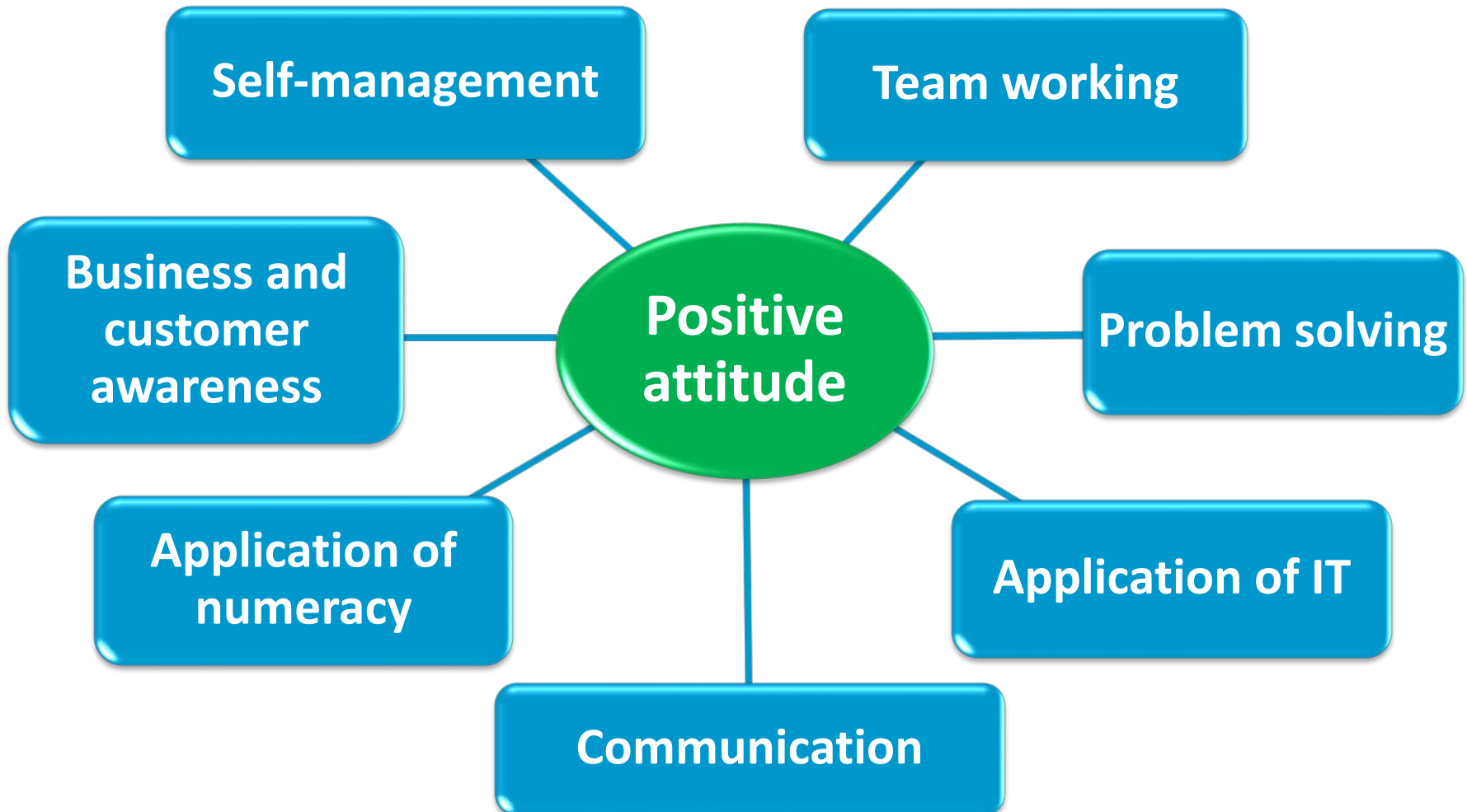
Faculty of Social, Human and Mathematical Sciences

1pm-1:45pm	Registration (opens at 12:45pm) and Panel event (starts at 1:15pm) 46/3001								
	MURRAY						NIGHTINGALE		
	58/1009	58/1007	58/1023	58/1065	58/1039	58/1041	67/1003	67/1007	67/E1001
2pm-2:45pm	Banking/ Finance Andrzej Szczepaniak <i>Barclays Capital</i>	Building Personal Resilience TBC	Social Policy Sophie Tyldesley <i>Test Valley Council</i>	Market Research Matt Drodge & Megan Knapp <i>Marketing Sciences</i>	Postgraduate study options Rob Wood <i>Careers & Employability Service</i>	Probation Service Michelle McDermott <i>National Probation Service</i>	Brilliant Interviews Interactive Theatre led by James Wilson	What careers would suit me? <i>Careers & Employability Service</i>	
3pm- 3:45pm	Professional Services Praneesh Mehta <i>PwC</i>	Human Resources Ben Gill <i>University of Southampton</i>	Office for National Statistics Lucy Smith & Jaspreet Gakhal	Social Work Aurora Justice & Katherine Hennessy <i>Think Ahead & Frontline</i>	Community work Christianne Ireland <i>Test Valley Community Services</i>	GeoData/WorldPop project Graeme Hornby <i>University of Southampton</i>		Networking and how to do it <i>Careers & Employability Service</i>	
3:45pm- 4:30pm	Pizza and Networking session Building 58								
4:30pm- 5:15pm	Civil Service Tristan Bishop & Helen Holmes <i>Fast Stream</i>	Management Consultancy Nick Hoening <i>Capgemini</i>	Teaching Jake Collings <i>Wildern School</i>	Not for Profit sector Paul Bright <i>Citizens Advice Hampshire</i>	Postgraduate study options Rob Wood <i>Careers & Employability Service</i>	Police Elaina Brutto <i>Wiltshire Police</i>	Brilliant Interviews Interactive Theatre led by James Wilson	What careers would suit me? <i>Careers & Employability Service</i>	Student Enterprise Sarah Rogers & Charlie Barton
5:15pm-6pm		Networking and how to do it <i>Careers & Employability Service</i>			Developing leadership skills Dr Sarah Kirby Psychology				

**THE FUTURE
STARTS HERE.**

Employability is...

A set of attributes, skills and knowledge that all labour market participants should possess to ensure they have the capability of being effective in the workplace – to the benefit of themselves, their employer, and the wider economy. (CBI/NUS)



Psychology Student

Employability Guide

from University
to Career



Caprice Lantz

Soar into your future.

Year in Employment Placement Programme

Fantastic placement year opportunity for eligible undergraduate students in between 2nd and 3rd year of study.

Allows you to **explore an exciting new area** of interest. A chance to **develop professional skills** and business experience as part of your degree.

Valuable work experience whilst you develop your employability skills, expand your network and build your CV for graduate job opportunities.



Year in Employment Placement Programme

placements@southampton.ac.uk

www.southampton.ac.uk/careers/year-in-employment



Get a head start.
Careers
Drop-in Service

For more information, including service times, go to
www.southampton.ac.uk/careers/students/support/appointments/

How the Careers and Employability Service can help

Career Centre – Building 37, Room 2001

Comprehensive website:

<http://www.southampton.ac.uk/careers/>

Employer talks, workshops, career fairs –
find out more via our event calendar:

<http://www.southampton.ac.uk/careers/students/events/calendar.html>

Jobs portal:

<http://www.southampton.ac.uk/careers/students/jobhunt/jobsboard.html>



Further information

Employability and Personal Development Blackboard Site

<https://blackboard.soton.ac.uk>

Alumni and graduates' stories regarding career development

Inform you of opportunities via **emails, Facebook page & plasma screen**

Welcome you to our professional network via **LinkedIn:**

<https://www.linkedin.com/groups/8515497>

Useful websites

Careers and Employability Service site: www.southampton.ac.uk/careers

NUS / CBI Working Towards Your Future:

http://www.nus.org.uk/Global/CBI_NUS_Employability%20report_May%202011.pdf

HEA Psychology Student Employability Guide:

<http://www.heacademy.ac.uk/resources/detail/subjects/psychology/Employability-guide>

Psychology Alumni Stories website:

www.southampton.ac.uk/psychology/alumni/our_alumni.page

Careers Events Calendar / Volunteering bank

<https://mycareer.soton.ac.uk/home.html>