

## Careers and Employability Service

# Health Sciences Interview Questions: Nursing and Midwifery

### GENERIC:

- Why do you want to work for this Trust/organisation?
- Tell me about yourself.
- What have you gained from your degree course?
- What did you find most challenging on your course?
- What are the best and worst things about your specialist area?
- What skills would you bring to this department?
- What are your key strengths and weaknesses?
- What would your clients say about you?
- What comes first, clients or paperwork?
- What role does a person with a long term condition have in guiding their own care?
- What do you understand by the term 'expert patient' or 'expert carer'?
- What is your understanding of 'clinical governance'?
- When you are qualified, how will you keep yourself up to date?
- What three things do you wish to achieve in your first year of employment?
- What do you know about our induction/preceptorship programme?
- What are your long-term goals?
- What attracted you to this job/hospital/area?
- How do you switch off after a hard day at work?
- Give an example of when you have demonstrated strong team-working skills?
- Give an example of when you have received negative feedback; how did you respond?
- Describe a time when you were able to improve the care of a client?
- If you witnessed a senior member of staff raising their voice to a client, what would you do?
- How do the values of the NHS Constitution guide your practice?

### Adult branch

- How would you describe the role of a band 5 nurse in the ..... department?
- How would you care for someone after a head injury?
- You have made a drugs error; what would you do?
- What would you do if a patient's BP was 80/40?
- You have just found a patient who has fallen on the floor; what do you do?
- What would you do if one of your patients went missing?

## Learning disabilities branch

- How do you see learning disability nursing developing in the future?
- What are the benefits of multi-disciplinary working?
- What would you do if someone under your supervision went missing?
- How would you develop a care plan for someone in your care?
- How would you avoid being manipulated by one of your clients?
- How would you deal with a situation where a family was hindering a client in terms of their independence?

## Child branch

- What are some of the key issues in family-centred care?
- You notice that a child in your care has bruises on her arm, what would your course of action be?
- You have an asthmatic child coming in and you are going to prepare the bedside – what would your course of action be?
- How would you deal with a hysterical child in a ward?
- How would you define confidentiality?
- Discuss the advantages/disadvantages of respite care for children.

## Mental health branch

- What do you believe would be the most challenging aspect of working in the mental health **field**?
- Does a regular routine have any benefits for adults with mental health problems?
- What do you know about the Mental Capacity Act?
- You are told that a patient has been found who is unresponsive and pasty; what do you do?
- Should adults with mental health problems and a history of challenging behaviour be cared for in the community?
- What changes in behaviour might be associated with a resident becoming depressed?
- Discuss a piece of research you have undertaken or read about recently.

## MIDWIFERY:

- What do you see as the main issues facing midwives at present?
- Can you tell the panel about a piece of midwifery research that you have recently read? How has it influenced your work?
- How would you cope if you experienced a still birth?
- What qualities does a midwife need?
- What is your understanding of the role of the midwife within child protection?
- How would you offer education/support to a 15 year old who is not engaging with midwifery service?